

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Family and Community Studies

Unit ID: HEALM6302

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060303

Description of the Unit:

In this unit students will investigate the socio-ecological model of health and how it gives context to support families. The concept of contemporary families and their diverse structure, function, strengths and resilience will be explored. Critical appraisal of parenting tasks and lifetime challenges will occur through transition to parenting and key developmental stages of the family. This unit will also specifically focus on how healthcare professionals can help support and work with vulnerable families and communities, including those experiencing family violence, cultural and linguistic diversity, mental health issues, substance abuse, intellectual and physical disability, and child abuse.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Critically appraise the sociological model of health and the application of this to families and communities in the assessment of child and family health
- K2.** Critically evaluate the principles of primary health care to plan, implement and evaluate health promotion activities within child, family and community health practice
- K3.** Critically examine current models of the contemporary family and the raising of children

Skills:

- S1.** Apply strategies grounded in knowledge of risk and protective factors that impact children, parents and families
- S2.** Discuss assessment findings with the parent/carer, clarify any parental concerns working in partnership to plan ongoing care

Application of knowledge and skills:

- A1.** Critically analyse the concept of vulnerability and ways of working in partnership with and alongside vulnerable families
- A2.** Critically appraise contemporary issues impacting on families and provide support and appropriate referral

Unit Content:

ANMAC Midwife Accreditation Standards (2021) NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018); Code of Ethics for the Midwife (2018), NMBA Registered Nurse Standards for Practice (2016); NMBA Code of Conduct for nurses (2018); Code of Ethics for nurses (2012), and Maternal and Child Health Service Standards (2010 - currently under review) have substantially informed the syllabus/content of this unit.

- Socio-ecological model of health
- Contemporary families and their diversity of structure, function, strength and resilience
- Family assessment
- Parenting tasks and life span challenges
- Role of fathers
- Transition to parenting and key developmental stages - establishing boundaries and routines
- Vulnerable families
 - Family violence
 - Substance abuse
 - Physical and intellectual disability
 - Cultural diversity
 - Aboriginal and Torres Strait Islander Peoples, rural and remote
- Child abuse
 - Working with child protection

- Orange Door
- Concept of health promotion, primary healthcare and health education

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, A1, A2	Application of evidenced based practice to provision of care for children and families in the community setting using current literature.	Written case study	40-60%
K1, K2, K3, S1, S2, A1, A2	Application of theoretical concepts to provision of care for children and families in the community setting using current literature.	Health Promotion Poster	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)